

Emergency Management Policy and Procedures

<u>Purpose</u>

The purpose of this policy is to provide clear direction for staff and licensees to follow in case an emergency arises. The procedures set out steps for staff to follow to support the safety and well-being of everyone involved.

Definitions

All-Clear: A notification from an authority that a threat and/or disaster no longer pose a danger and it is deemed safe to return to the child care premises and/or resume normal operations. *Authority:* A person or entity responsible for providing direction during an emergency situation (e.g. emergency services personnel, the licensee).

Emergency: An urgent or pressing situation where immediate action is required to ensure the safety of children and adults in attendance. These include situations that may not affect the whole child care centre (e.g. child-specific incidents) and where 911 is called.

Emergency Services Personnel: persons responsible for ensuring public safety and mitigating activities in an emergency (e.g. law enforcement, fire departments, emergency medical services, rescue services).

Evacuation Site: the designated off-site location where shelter is obtained during an emergency. The evacuation site is used when it is deemed unsafe to be at or return to the child care centre. *Licensee*. The individual or agency licensed by the Ministry of Education responsible for the operation and management of each child care centre it operates (i.e. the operator)*Meeting Place:* the designated safe place near the child care centre where everyone is to initially gather before proceeding to the evacuation site, or returning to the child care centre if evacuation is not necessary.

Staff: Individual employed by the licensee (e.g. program staff, supervisor).

Unsafe to Return: A notification from an authority that a threat and/or disaster continue to pose a danger and it is unsafe to return to the child care premises.

Policy

Staff will follow the emergency response procedures outlined in this document by following these three phases:

- 1. Immediate Emergency Response;
- 2. Next Steps during an Emergency; and
- 3. Recovery.

Staff will ensure that children are kept safe, are accounted for and are supervised at all times during an emergency situation.





For situations that require evacuation of the child care centre, the **meeting area** to gather immediately will be located at:

On Site Meeting Area:

The designated staging/safe area is on the North West side of the enclosed Casa Playground area within the Bike Track. All groups are to evacuate the building through the nearest safe exit and meet at the designated staging area. The lead teachers should take attendance for their respective group and await further instruction from the supervisor.

Evacuation Site:

If in the opinion of the Supervisor, it is determined that further distance is necessary, then we will be redirected to walk the children to the Evacuation Site. The evacuation site is located 750m away from Bright Child Montessori at Ecole Saint-Jean-Baptiste, 365 Fryer Street, Amherstburg, ON N9V 3N8

Note: all directions given by emergency services personnel will be followed under all circumstances, including directions to evacuate to locations different than those listed above.

- For any emergency situations involving a child with an individualized plan in place, the procedures in the child's individualized plan will be followed.
- If any emergency situations result in a serious occurrence, the serious occurrence policy and procedures will also be followed.
- All emergency situations will be documented in detail by each classroom teacher in the daily written record.





Procedures

Phase 1: Immediate Emergency Response

| Emergency Situation | Roles and Responsibilities |
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| care centre. E.g. a suspicious individual in the building who is posing a threat. | The staff member who becomes aware of the threat must inform all other staff of the threat as quickly and safely as possible. Staff members who are outdoors must ensure everyone who is outdoors proceeds to a safe location. Staff inside the child care centre must: remain calm; gather all children and move them away from doors and windows; take children's attendance to confirm all children are accounted for; take shelter in closets and/or under furniture with the children, if appropriate; keep children remain in the sheltered space; wait for further instructions. If possible, staff inside the classroom(s) should also: close all window coverings and doors; barricade the room door; gather emergency medication; and join the rest of the group for shelter. Supervisor, or Licensee will immediately: close and lock all child care centre entrance/exit doors, if possible; and take shelter. Note: only emergency service personnel are allowed to enter or exit the child care centre during a lockdown. |





| Hold & Secure | 1) The staff member who becomes aware of the external threat must |
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| When a threat is | , |
| | inform all other staff of the threat as quickly and safely as possible. |
| in the general | Staff members who are outdoors must ensure everyone returns to their classroom(s) immediately. |
| vicinity of the | |
| child care centre, | 3) Staff in the classroom must immediately: |
| but not on or | remain calm; take children's attendance to confirm all children are accounted for; |
| inside the child | close all window coverings and windows in the program room; |
| care premises. | continue normal operations of the program; and |
| E.g. a shooting at | wait for further instructions. |
| | Supervisor, or Licensee must immediately: |
| a nearby | 4) Close and lock all entrances/exits of the child care centre; |
| building. | 5) Close all blinds and windows outside of the program rooms; and |
| | 6) Place a note on the external doors with instructions that no one may |
| | enter or exit the child care centre. |
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| | Note: only emergency services personnel are allowed to enter or exit the |
| | centre during a hold and secure. |
| Bomb Threat | 1) The staff member who becomes aware of the threat must: |
| | |
| A threat to | • remain calm; |
| A threat to detonate an | remain calm;call 911 if emergency services is not yet aware of the situation; |
| detonate an | , |
| detonate an explosive device | • call 911 if emergency services is not yet aware of the situation; |
| detonate an explosive device to cause | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and |
| detonate an explosive device to cause property | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. |
| detonate an explosive device to cause property damage, death, | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone |
| detonate an explosive device to cause property damage, death, or injuries E.g. | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone should try to keep the suspect on the line as long as possible while |
| detonate an explosive device to cause property damage, death, or injuries E.g. phone call bomb | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone should try to keep the suspect on the line as long as possible while another individual calls 911 and communicates with emergency |
| detonate an explosive device to cause property damage, death, or injuries E.g. phone call bomb threat, receipt of | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone should try to keep the suspect on the line as long as possible while another individual calls 911 and communicates with emergency services personnel. |
| detonate an explosive device to cause property damage, death, or injuries E.g. phone call bomb threat, receipt of a suspicious | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone should try to keep the suspect on the line as long as possible while another individual calls 911 and communicates with emergency services personnel. B. Where the threat is received in the form of a suspicious package, staff |
| detonate an explosive device to cause property damage, death, or injuries E.g. phone call bomb threat, receipt of | call 911 if emergency services is not yet aware of the situation; follow the directions of emergency services personnel; and take children's attendance to confirm all children are accounted for. A. Where the threat is received by telephone, the person on the phone should try to keep the suspect on the line as long as possible while another individual calls 911 and communicates with emergency services personnel. |





| Disaster | 1) The staff member who becomes aware of the disaster must inform all other staff |
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| Requiring | of the incident and that the centre must be evacuated, as quickly and safely as |
| Evacuation | possible. If the disaster is a fire, the fire alarm pull station must be used and staff |
| A serious | must follow the centre's fire evacuation procedures. |
| incident that affects the physical building and requires everyone to | 2) Staff must immediately: remain calm; gather all children, the classroom ipad, children's emergency contact information any emergency medication; exit the building with the children using the nearest safe exit, bringing |
| leave the premises. E.g. fire, flood, power failure. | children's outdoor clothing (if possible) according to weather conditions; escort children to the meeting place; and take children's attendance to confirm all children are accounted for; keep children calm; and wait for further instructions. |
| | 3) If possible, staff should also: |
| | take a first aid kit; and gather all non-emergency medications. |
| | 4) Staff will: |
| | help any individuals with medical and/or special needs who need assistance to go to the meeting place (in accordance with the procedure in a child's individualized plan, if the individual is a child); and in doing so, follow the instructions posted on special needs equipment or assistive devices during the evacuation. wait for further instructions. |
| | 5) If possible, the site supervisor/licensee must conduct a walk-through of the child care centre to verify that everyone has exited the building and secure any windows or doors, unless otherwise directed by emergency services personnel. |





| Disaster – External Environmental Threat An incident outside of the | The staff member who becomes aware of the external environmental threat must inform all other staff of the threat as quickly and safely as possible and, according to directions from emergency services personnel, advise whether to remain on site or evacuate the premises. |
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| building that | If remaining on site: |
| may have adverse effects on persons in | 1) Staff members who are outdoors with children must ensure everyone who is outdoors returns to their classroom immediately. |
| the child care centre. E.g. gas leak, oil spill, chemical release, forest fire, nuclear emergency. | 2) Staff must immediately: remain calm; take children's attendance to confirm all children are accounted for; close all classroom windows and all doors that lead outside (where applicable); seal off external air entryways located in the classrooms (where applicable); continue with normal operations of the program; and wait for further instructions. |
| | 3) Site Supervisor or Licensee must: seal off external air entryways not located in classrooms (where applicable); place a note on all external doors with instructions that no one may enter or exit the child care centre until further notice; and turn off all air handling equipment (i.e. heating, ventilation and/or air conditioning, where applicable). |
| | If emergency services personnel otherwise direct the child care centre to |
| | evacuate, head to evacuation site; The evacuation site is located 750m away from Bright Child Montessori at Ecole Saint-Jean-Baptiste, 365 Fryer Street, Amherstburg, ON N9V 3N8 |





| Natural Disaster: Tornado / | 1) The staff member who becomes aware of the tornado or tornado warning must inform all other staff as quickly and safely as possible. |
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| Tornado / Tornado Warning | Staff members who are outdoors with children must ensure everyone who is outdoors returns to their classroom(s) immediately. Staff must immediately: remain calm; gather all children; go to common room and take shelter in common room, casa cubby room, bathroom; take children's attendance to confirm all children are accounted for; remain and keep children away from windows, doors and exterior walls; keep children calm; |
| | conduct ongoing visual checks of the children; andwait for further instructions. |





| Natural Disaster: Major Earthquake | Staff in the classroom must immediately: remain calm; instruct children to find shelter under a table and away from unstable structures; ensure that everyone is away from windows and outer walls; help children who require assistance to find shelter; for individuals in wheelchairs, lock the wheels and instruct the individual to duck as low as possible, and use a strong article (e.g. shelf, hard book, etc.) to protect their head and neck; find safe shelter for themselves; visually assess the safety of all children.; and wait for the shaking to stop. |
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| | 2) Staff members who are outdoors with children must immediately ensure that everyone outdoors stays away from buildings, power lines, trees, and other tall structures that may collapse, and wait for the shaking to stop. |
| | 3) Once the shaking stops, staff must: gather the children, the classroom ipad and emergency medication; and exit the building through the nearest safe exit, where possible, in case of aftershock or damage to the building. |
| | 4) If possible, prior to exiting the building, staff should also: take a first aid kit; and gather all non-emergency medications. |
| | 5) Individuals who have exited the building must gather at the meeting place and wait for further instructions. |
| | 6) Designated staff will: help any individuals with medical and/or special needs who need assistance to go to the meeting place (in accordance with the procedure in a child's individualized plan, if the individual is a child); and in doing so, follow the instructions posted on special needs equipment or assistive devices during the evacuation. wait for further instructions. |
| | 7) The site supervisor/licensee must conduct a walkthrough of the child care centre to ensure all individuals have evacuated, where possible. |





Phase 2: Next Steps During the Emergency

- 1) Where emergency services personnel are not already aware of the situation, Site Supervisor/ Licensee must notify emergency services personnel (911) of the emergency as soon as possible.
- 2) Where the child care centre has been evacuated, emergency services must be notified of individuals remaining inside the building, where applicable.
- 3) If the licensee is not already on site, the site supervisor must contact the licensee to inform them of the emergency situation and the current status, once it is possible and safe to do so.

List of Emergency Contact Persons: Local Police Department: 519-736-8559 Ambulance: 519-736-8558 Local Fire Services: 519-736-6500 Site Supervisor: Faith; 519-977-2890 Licensee Contact(s): John Tregaskiss: 519-992-7335 Melissa Tregaskiss: 519-980-7338

- 4) Where any staff, students and/or volunteers are not on site, Site Supervisor/Licensee must notify these individuals of the situation, and instruct them to proceed directly to the evacuation site if it is not safe or practical for them return to the child care centre.
- 5) Site Supervisor/Licensee must wait for further instructions from emergency services personnel. Once instructions are received, they must communicate the instructions to staff and ensure they are followed.
- 6) Throughout the emergency, staff will:
 - help keep children calm;
 - take attendance to ensure that all children are accounted for;
 - conduct ongoing visual checks and head counts of children;
 - maintain constant supervision of the children; and
 - engage children in activities, where possible.
- 7) In situations where injuries have been sustained, staff with first aid training will assist with administering first aid. Staff must inform emergency personnel of severe injuries requiring immediate attention and assistance.





| Procedures to Follo | w When "All-Clear" Notification is Given |
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| Procedures | 1) The individual who receives the 'all-clear' from an authority must inform all staff that the 'all-clear' has been given and that it is safe to return to the child care centre. |
| | Designated staff who have assisted individuals with medical and/or special needs with exiting the building will assist and accompany these individuals with returning to the child care centre. |
| | 3) Staff must: take attendance to ensure all children are accounted for; escort children back to their classroom(s), where applicable; take attendance upon returning to the program room(s) to ensure that all children are accounted for; where applicable; and re-open closed/sealed blinds, windows and doors. 4) Site Supervisor/Licensee will determine if operations will resume and |
| Communication with parents/ guardians | communicate this decision to staff. As soon as possible, Site Supervisor/Licensee must notify parents/guardians of the emergency situation and that the all-clear has been given. <i>Communication will come through in email and/or SMS</i>. Where disasters have occurred that did not require evacuation of the child care centre, Site Supervisor/Licensee must provide a notice of the incident to parents/guardians. If normal operations do not resume the same day that an emergency |
| | situation has taken place, Site Supervisor/Licensee must provide parents/guardians with information as to when and how normal operations will resume as soon as this is determined. |





| 8b) Procedures to | Follow When "Unsafe to Return" Notification is Given |
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| Procedures | The individual who receives the 'unsafe to return' notification from an authority must inform all staff of this direction and instruct them to proceed from the meeting place to the evacuation site, or the site determined by emergency services personnel. Staff must take attendance to confirm that all children are accounted for, and escort children to the evacuation site. Designated staff who have assisted individuals with medical and/or special needs with exiting the building will assist and accompany these individuals to the evacuation site. Site Supervisor/Licensee will post a note for parents/guardians on the child care centre entrance with information on the evacuation site, where it is possible and safe to do so. Upon arrival at the evacuation site, staff must: remain calm; take attendance to ensure all children are accounted for; help keep children calm; engage children in activities, where possible; conduct ongoing visual checks and head counts of children; maintain constant supervision of the children; keep attendance as children are picked up by their parents, |
| | guardians or authorized pick-up persons; and remain at the evacuation site until all children have been picked up. |
| Communication with parents/ guardians | 1) Upon arrival at the emergency evacuation site, Site Supervisor/Licensee will notify parents/guardians of the emergency situation, evacuation and the location to pick up their children. |
| | 2) Where possible, Site Supervisor/Licensee will update the child care centre's voicemail box as soon as possible to inform parents/guardians that the child care centre has been evacuated, and include the details of the evacuation site location and contact information in the message. A message will also be sent out to parents via HiMama. |





Phase 3: Recovery (After an Emergency Situation has Ended)

| Procedures for Resuming Normal Operations | Site Supervisor/Licensee will reopen child care centre when they are informed by emergency responders that it is safe to do so. The Ministry of education program advisor will be notified by the Site Supervisor, or Licensee. Parents will be notified of the occurrence immediately and be given the opportunity to pick up their child/ren, or have an emergency contact phoned to pick up their child/ren. |
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| Procedures for Providing Support to Children and Staff who Experience Distress | Professional support will be brought in when necessary to help staff/children who have experienced moderate to severe signs of distress. Mild signs of distress will be handled by the Site Supervisor and Licensees. |
| Procedures for Debriefing Staff, Children and Parents/ Guardians | Site Supervisor/Licensee must debrief staff, children and parents/guardians after the emergency. Professional support will be brought in when necessary. |

